

## International Teacher Training at CAU (Lehramt international an der CAU) - LiCAU

There is always reason for strengthening the international spirit in the realm of teacher training: improvement of language skills, exposure to foreign education systems, as well as the acquisition of intercultural competence are essential keys for teachers-to-be. Schools nowadays ooze with a tremendous diversity in regard to the students' native languages and cultural backgrounds, but what about the teachers?

In order to adequately prepare future teachers for these professional challenges they inevitably will encounter, the CAU intends to implement dedicated offers focusing on an international and intercultural background for the profession of teaching. LiCAU aims to strengthen a professional dialog that supports all stakeholders and experts in the area of teacher training and wants to encourage close cooperation among universities as well as between universities and schools. International co-operative bonds between universities and schools will be forged and a consistent connection will help teachers-to-be to gain insight into education systems around the world with various cultural and social backgrounds. These experiences will certainly be of benefit for any professional career, not to mention the positive impact these experiences will have on their prospective school and students.

Therefore, the CAU offers their teacher training students the possibility to do their internships not only within Germany but also all over the world: Egypt to France, United Kingdom to Mexico, Namibia to Hungary – the possibilities are endless, depending on the co-operating universities and primary and secondary schools. Hence, we are in constant search of schools all over the world that are willing to take in our teachers-to-be for an internship. Should interest arise for your school to host an internship for the duration of three to eight weeks, we would be thrilled to hear from you soon.

Please note that each of the three internship programs differs in duration and requirements for our students to fulfill (e.g. number of lessons to teach independently etc.). However, the overall framework of the internship is similar for all three programs, as it is lined out below. For further information and the entire catalogue of internship regulations, please feel free to contact Melanie Korn at [korn@zfl.uni-kiel.de](mailto:korn@zfl.uni-kiel.de).

Students of Bachelor's and Master's degree programmes with studies in secondary education (Profil Lehramt an Gymnasien) are required to carry out teaching practice in accordance with Section 1 of Annex 2 of Kiel University's Joint Examination Regulations for students of double-subject Bachelor's and Master's degree programmes (Double-Subject Examination Regulations) of 21 February 2008.

Teaching practice is arranged in modular degree programmes as follows:

1. Practical module 1 in the first year / Bachelor: Teacher training internship
2. Practical module 2 in the second year / Bachelor: Internship in specialised didactics
3. Practical semester in the second year / Master: Master's internship

Schools provide internships within the framework of their subject-related and organisational capacities. They ensure that the trainees are given the opportunity to shadow lessons, they are provided with an appropriate introduction to lesson situations and are offered insight into the everyday working life of teachers. If independent trial lessons are conducted, the teachers will provide assistance with planning trial lessons and evaluating them. The internship is a compulsory part of the curriculum. Therefore, it is according to German regulations an unpaid internship. This rule will also apply abroad.